

NCPACE

SOCI 1301 Syllabus

Introduction to Sociology

Exploring Society

Course Description

This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multi-cultural and multiethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, and roles, as well as group processes, social conflict and social change. (3 Lec.)

Textbook:	Kornblum, William. <i>Sociology in a Changing World</i> . 9th ed. 2012 Thomson Wadsworth. ISBN (10): 1-111-30157-3; (13): 978-1-111-30157-6
Student Course Guide:	Penney, Jane. <i>Student Course Guide for Exploring Society: Introduction to Sociology</i> . 4th ed 2012. Thomson Wadsworth ISBN (10): 1-111-82951-9; (13): 978-1-111-82951-3
Video Lessons:	To access videos for download: <ol style="list-style-type: none">1. Go to http://144.162.197.105/mp4/ES/default.htm2. Username: ncpace3. Password: sailor <p>Make sure all the downloaded files are working properly prior to deployment</p>

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SOCI 1301 Student Syllabus

Introduction to Sociology

Welcome to *Introduction to Sociology!*

Unless you are planning to live alone in a cave for the rest of your life, studying human social interaction is extremely useful in all areas of your social life - in business, community, family, and personal relationships.

Sociology 1301 focuses on the study of human groups. Studying human groups helps us understand how and why our society functions, the impact of social intuitions on individual lives, and the challenges of social interaction between individuals and society. The student materials and activities designed for this course will help you develop a solid foundation in the core concepts, theories, and research findings sociologists use to understand the world in which we live.

To do well in this course, you must read the textbook assignments, watch the corresponding video clips, and complete the assigned activities and practice tests. You must also submit two writing assignments, worth 50 points each and four unit tests, worth 125 points each to complete the course.

Important: Keep this syllabus handy and use it as a guide throughout the semester.

Sincerely,

Dallas TeleCollege Online Military Support Team

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Course Objectives

Why study sociology? Studying sociology can help you:

- Appreciate sociology as a scientific discipline that uses rigorous research methods to explain human behavior.
- Recognize how the core concepts, theories, and research findings contribute to our understanding of the social world in which we live.
- Acknowledge the social influences on our behavior as well as others in order to appreciate the difference and individuality of the people around us.
- Develop and/or sharpen scholarly abilities of critical thinking, writing, and analysis.

By the end of the course, you should be able to:

- Demonstrate cross-cultural and global awareness.
- Discuss the development of sociology as a discipline.
- Explain how the elements of social structure—including status/role, social groups, communities and societies—affect the individual.
- Show how social stratification, ethnicity, sex and gender affect the individual.
- Illustrate how the socialization process affects the individual.
- Demonstrate an ability to distinguish personal troubles from public issues (sociological imagination).
- Demonstrate an ability to think critically about social issues.
- Demonstrate through writing, the ability to think critically.
- Demonstrate the ability to interpret sociological data.
- Demonstrate the ability to apply sociological concepts to one’s life.
- Explain how social institutions, technology change.

Educational Objectives

Intellectual Competencies

This course is designed to help you build certain intellectual competencies crucial to the learning process. SOCI 1301 will help you build the following intellectual competencies:

- Reading: the ability to analyze and interpret a variety of printed material at the college level.
- Writing: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience – at a college level.
- Critical Thinking: the ability to think and analyze at a critical level.

Exemplary Educational Objectives

Sociology, along with anthropology, economics, and psychology, is just one of the disciplines belonging to a field of study known as the social sciences. The exemplary objective of studying any discipline within the social sciences is to help you become better equipped to understand yourself and the roles you play in addressing the issues facing humanity.

Studying disciplines within the field of social sciences will help you to:

- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
- Use and critique alternative explanatory systems or theories.
- Recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
- Identify and understand differences and commonalities within diverse cultures.

Using the Materials

Using the *Student Course Guide for Exploring Society: Introduction to Sociology*

The *Student Course Guide for Exploring Society: Introduction to Sociology* is essential for successful completion of this course. It provides important information about each lesson such as which pages to read in the textbook and which videos to watch. In addition, it lists "Focus Points" to direct you to critical material and includes "Related Activities" from which your writing assignments are based. Use this book as your guide!

Using the textbook, *Sociology in a Changing World*

The textbook describes significant developments in sociology. To do well in this course, you must read the appropriate textbook assignments indicated in the student course guide.

What You Need to Do

To be successful in this course, use the following strategies to learn the content and fulfill the course requirements:

- Plan to spend at least two hours each week carefully reading the textbook, watching the video clips, and working on the assignments. Cramming is not an effective way to learn new content.
- Review the guidelines for studying the material listed on pp. ix of the *Student Course Guide for Exploring Society*.
- Refer to the *Student Course Guide for Exploring Society* for the following information:
 - Required textbook readings and video programs (listed in *Lesson Assignments*)
 - Critical content to know (listed in *Lesson Focus Points*)
 - Practice tests
- Practice answering the questions listed in Lesson Focus Points and Practice Test sections in the student course guide and the questions listed in the Appendix section in this syllabus.
- Prepare and complete the writing assignments.
- Complete the four unit tests.

Grades

Your writing assignments will be evaluated on the following elements:

- **Content (25 points)**
All writing assignments should include an introduction, multiple developmental paragraphs, and a conclusion. The introduction should introduce the topic to be discussed and the central idea of the writing assignment. Your paragraph should include a variety of techniques (examples, explanations, descriptions, quotes) that can be used to support the central idea. Your conclusion should signal the end of your writing assignment and leave the reader with your final thoughts.
- **Grammar (12.5 points)**
All writing assignments will be evaluated for the correct usage of English punctuation marks, as well as proper sentence and paragraph structure. Sentence fragments, run-on sentences, incorrect subject-verb agreement, incorrect verb tenses and misspelled words should be avoided.
- **Format (12.5 points)**
All writing assignments will be evaluated for essay length, font size and other relevant format.

You will also have four unit tests. Each test consists of fifty multiple-choice questions and one essay question. The multiple-choice questions are based on the textbook readings, video programs, Lesson Focus Points, and Practice Test in each chapter of the *Student Course Guide for Exploring Society*. The essay question is based on the essay portion of the Practice Test in the student course guide.

Be sure to study the material in the *Appendix* section of this document for additional practice for the unit tests.

The following tables summarize how the writing assignments and unit tests will be graded.

Writing Assignment	Content	Grammar	Format	Total Possible Points
Typewritten essay 1	25 points	12.5 points	12.5 points	50
Typewritten essay 2	25 points	12.5 points	12.5 points	50
Total points available				100

Proctored Exams	Types of Questions and Their Point Values	Total Possible Points
Unit Test 1	Fifty multiple-choice questions (2 pts each = 100 pts) One essay question (25 points)	125
Unit Test 2	Fifty multiple-choice questions (2 pts each = 100 pts) One essay question (25 points)	125
Unit Test 3	Fifty multiple-choice questions (2 pts each = 100 pts) One essay question (25 points)	125
Unit Test 4	Fifty multiple-choice questions (2 pts each = 100 pts) One essay question (25 points)	125
Total points available:		500

Your performance on the writing assignments and unit tests will determine your semester grade. Grades are assigned according to the following scale.

Numeric Value		Letter Grade
600–540	=	A
539–480	=	B
479–420	=	C
419–360	=	D
359 or less	=	F

Completing the Typewritten Essays

You are required to complete two writing assignments. Topics for the writing assignments come from the activities listed in the *Related Activities* section in the student course guide.

Type-written Essay 1	Type-written Essay 2
<i>Choose an activity from one of the Lesson/Activities listed below.</i>	<i>Choose an activity from one of the Lesson/Activities listed below.</i>
Lesson 1: Activity 2, p. 3	Lesson 13: Activity 3, p. 123
Lesson 3: Activity 6, p. 24	Lesson 14: Activity 3 or 4, p. 134
Lesson 4: Activity 3, p. 33	Lesson 15: Activity 5, p. 143
Lesson 5: Activity 5, p. 44	Lesson 16: Activity 2, p. 154
Lesson 6: Activity 1, p. 54	Lesson 17: Activity 5, p. 166
Lesson 7: Activity 4, p. 63	Lesson 18: Activity 1, p. 176
Lesson 8: Activity 3, p. 73	Lesson 19: Activity 3, p. 185
Lesson 9: Activity 2, p. 84	Lesson 20: Activity 3, p. 196
Lesson 10: Activity 5, p. 94	Lesson 22: Activity 4, p. 216

Use these guidelines for formatting your writing assignments.

- All writing assignments must be typewritten. The only exception to this is when your ship does not have a computer or printer. Please note that equipment was not available if you are turning in handwritten papers.
- Use a standard font (Courier, Helvetica, Times, or Arial) and font size of 12 pt.
- Double-space all writing assignments.
- Be sure to put your name on all pages of your assignments.
- **Submit your papers to your NCPACE Point of Contact (POC).** Refer to the Assignment Calendar for the due dates.

Study Tips

The *Student Course Guide for Exploring Society: Introduction to Sociology* is essential for successful completion of this course. Each lesson in the student course guide includes an overview of the major lesson themes as well as the corresponding textbook chapters to read and videos to view. The student course guide also supplies “focus points” to direct you to the most critical content. The practice tests in each lesson will help you prepare for your unit tests. You’ll want to refer to this book often.

The textbook, *Sociology in a Changing World*, provides a solid foundation in the history of sociology, research methods used by sociologists, social dynamics, social institutions, and social change. To do well in this course, you must read the appropriate textbook pages listed in the student course guide.

The video programs, presented in a documentary format, provide you an opportunity to view prominent sociologists explain the issues discussed in the textbook. You will develop a deeper understanding of how the field of sociology applies to real social situations by watching the videos. Information from the videos will also be included in the unit tests.

In summary, there are three parts of the learning system in *Introduction to Sociology*:

1. Student Course Guide: *Student Course Guide for Exploring Society*
2. Textbook: *Sociology in a Changing World*
3. Video Programs: MP4 Download of video series, “Exploring Society”

Plagiarism

In any written paper, you are guilty of the academic offense known as plagiarism if you half-copy or copy the author’s words. This results in an automatic “F” for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability to comprehend.

Diversity

The course content and the course environment are dedicated to an understanding of and acceptance of all people. Disparaging remarks in relation to others’ ethnic or racial background, sex, sexual orientation, age, disability, socioeconomic background, etc. will not be tolerated.

Academic Honesty

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the college. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. Your college catalog and the DCCCD catalog contain the entire Student Code of Conduct, which is also on the Internet at <http://www.dcccd.edu>. Click on Student Services, Code of Student Conduct.

Assignment Calendar

It is crucial to plan out the time you have to complete your NCPACE course so that you have ample time to do all the required assignments for the course. When you attend a course on a campus, the professor usually supplies each student with a copy of a course syllabus that outlines what material will be covered in the class and what the student is expected to do to complete the course successfully. The *Student Course Guide for Exploring Society: Introduction to Sociology* and this NCPACE Student Materials are your syllabus. They will take you step by step through the course for which you enrolled.

In class, professors provide students with due dates for each assignment and exam. Because each command determines its own NCPACE term dates, it is impossible to give due dates. In addition, NCPACE courses are designed to be self-paced because each sailor knows his/her schedule best and is expected to complete the course at his/her personal comfort level so long as it falls between the term dates set by the command.

Please contact your NCPACE Point of Contact/ESO on board for your current semester dates.

Note: The following terms are used in the assignment calendar:

- Student Course Guide: *Student Course Guide Exploring Society: Introduction to Sociology*
- Textbook: *Sociology in a Changing World*
- Video Programs: MP4 download from video series, “Exploring Society”

Week		Topics Covered	Your Responsibility
1	Student Course Guide	Lesson 1: Why Sociology? Lesson 2: Sociological Perspectives.	Read Lessons 1–2 Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Why Sociology?” • “Sociological Perspectives” 	View.
2	Student Course Guide	Lesson 3: Sociological Inquiry. Lesson 4: Culture.	Read Lessons 3–4 Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Sociological Inquiry” • “Culture” 	View.
3	Student Course Guide	Lesson 5: Socialization Lesson 6: Social Interactions, Relationships, and Structures.	Read Lessons 5–6. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Socialization” • “Social Interactions, Relationships and Structures” 	View.

Week		Topics Covered	Your Responsibility
3	Typewritten essay 1	Select one of the following activities from the <i>Student Course Guide</i> : Lesson 1: Activity 2, p. 3 Lesson 3: Activity 6, p. 24 Lesson 4: Activity 3, p. 33 Lesson 5: Activity 5, p. 44 Lesson 6: Activity 1, p. 54 Lesson 7: Activity 4, p. 63 Lesson 8: Activity 3, p. 73 Lesson 9: Activity 2, p. 84 Lesson 10: Activity 5, p. 94	Use one of the activities from the list as the basis for the writing assignment. Submit the assignment when you take Unit Test 1.
Unit Test 1		Covers Lessons 1 to 5.	Schedule Unit Test with NCPACE POC a few days before taking the exam.
4	Student Course Guide	Lesson 7: Social Groups. Lesson 8: Formal Organizations and Bureaucracies.	Read Lessons 7–8. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Social Groups” • “Formal Organizations and Bureaucracies” 	View.
5	Student Course Guide	Lesson 9: Communities, Societies, and Nations. Lesson 10: Social Stratification.	Read Lessons 9–10. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Communities, Societies, and Nations” • “Social Stratification” 	View.
6	Student Course Guide	Lesson 11: Social Class. Lesson 12: Gender.	Read Lessons 11–12. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Social Class” • “Gender” 	View.
Unit Test 2		Covers Lessons 6 to 11.	Schedule Unit Test with NCPACE POC a few days before taking the exam.

Week		Topics Covered	Your Responsibility
7	Student Course Guide	Lesson 13: Race and Ethnicity. Lesson 14: Age.	Read Lesson 13–14. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Race and Ethnicity” • “Age” 	View.
8	Student Course Guide	Lesson 15: Deviance and Social Control. Lesson 16: Social Institutions: Religion, Family and Economics.	Read Lesson 15–16. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Deviance and Social Control” • “Social Institutions: Religion, Family and Economics” 	View.
	Typewritten essay 2	<p>Select one of the following activities from the <i>Student Course Guide</i>:</p> <p>Lesson 13: Activity 3, p. 123 Lesson 14: Activity 3 or 4, p. 134 Lesson 15: Activity 5, p. 143 Lesson 16: Activity 2, p. 154 Lesson 17: Activity 5, p. 166 Lesson 18: Activity 1, p. 176 Lesson 19: Activity 3, p. 185 Lesson 20: Activity 3, p. 196 Lesson 22: Activity 4, p. 216</p>	<p>Use one of the activities from the list as the basis for the writing assignment.</p> <p>Submit the assignment when you take Unit Test 3.</p>
Unit Test 3		Covers Lessons 12 to 16.	Schedule Unit Test with NCPACE POC a few days before taking the exam.
9	Student Course Guide	Lesson 17: Social Institutions: Politics and Education. Lesson 18: Health and Medicine.	Read Lessons 17–18. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Social Institutions: Politics and Education” • “Health and Medicine” 	View.

Week		Topics Covered	Your Responsibility
10	Student Course Guide	Lesson 19: Communications Media and Technology. Lesson 20: Population and Urbanization.	Read Lesson 19–20. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Communications Media and Technology” • “Population and Urbanization” 	View.
11	Student Course Guide	Lesson 21: Social Change. Lesson 22: Social Action.	Read Lessons 21–22. Complete the activities.
	Textbook	The student course guide lists the corresponding chapters in the textbook. Read these chapters.	Read.
	Videos	<ul style="list-style-type: none"> • “Social Change” • “Social Action” 	View.
Unit Test 4		Covers Lessons 17 to 22.	Schedule Unit Test with NCPACE POC a few days before taking the exam.

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The seven member colleges of the DCCCD are independently accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.